

Schools in Indonesia had to take some serious steps to resolve their financial crisis. They started off by reducing the number of subjects for each class and replacing it with multiple classes on some subjects such as science and mathematics. This way, they can manage the size of the school while maintaining a good quality of education for all students. In order to make this system work properly, educators have been assigned with a lot more work from home since they are no longer required to teach every subject every day. In addition, teachers were assigned one subject per class rather than two or three which takes away pressure from teachers who may struggle in certain topics that they don't enjoy teaching most especially when they have only one class per day. Teachers decided to make their own studies during their free time by reading textbooks, preparing lesson plans, preparing for quizzes and exams at home using the most recent technology. They also may need to be familiar with the latest updates in computer operating systems if they are working with their copy of the school's computers at school. The IT technicians normally provided by the school will be accustomed with this change since they handle all network related activities in the school. Since everything is done through computers, students may come back home late but can be caught immediately because there will always be a time slot at a specified time where a teacher will visit every student's home without any excuse to ensure that all students have studied at least one hour or more each day. Finally, the financial crisis was resolved and the school has become more efficient. The students are now able to receive quality education despite their busy schedule. This is because they are able to prepare for their exams and other necessary tasks at home the night before they should be done. They can also focus on their studies without interruptions like other subjects like language arts, history, art or crafts which take up most of the class teaching time. The teachers strive to make each subject interesting and relevant to age appropriate information so that students can relate to it more often than not especially when they study at home. Teachers are able to identify the specific learning needs of every student in their class so that they can improve on their specific weaknesses. As a result, students are able to surpass any challenges that may come their way. The following is an example of the data structure used for every student in the school: Data collection for this analysis is primarily by using the excel files provided by the school through their diskettes and also using Microsoft Access or SQL databases which will be provided by IT technicians of the school. The data may be extracted from these files either manually or automatically depending on how far the IT department willing to go about it. Data is then transferred into MS-Excel or any other database terminal for further analysis. An example of the data structure of the Excel file which will be provided by the school can be seen below: The following are the sample charts of what may look like after data is pulled out from MS-Excel or any other database terminals.

This chart shows the comparison between two schools of different social classes with similar standards on their facilities, equipment and educational process. The bar graph on this chart shows that there are minimal differences between both schools' finest facilities and equipment with small variations in scores which are not significant enough to claim that one school has better quality facilities than another school.

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